



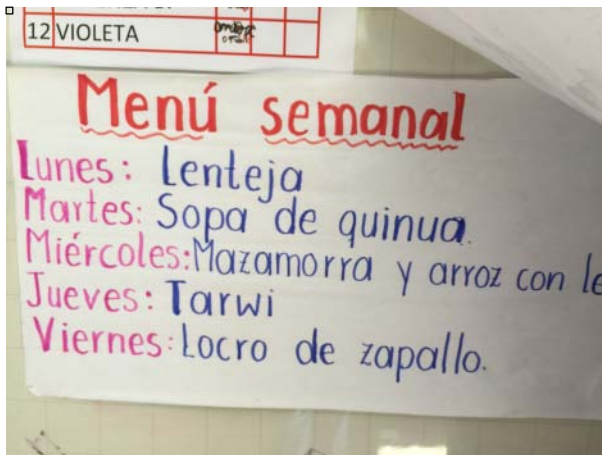
WILKA TIKA
CHILDREN'S FUND

Photographic Report of Donations Spent from Holland
May 2017

HUANCALLE ELEMENTARY SCHOOL



Computer maintenance: Fixed broken computers.



ROL DE COCINA

N°	NOMBRES DE LAS MADRES	✓	✓	✓
01	NOHEMI	Jueves 20	✓	
02	ROSA	miércoles 21		
03	REYNA	miércoles 22		
04	CANICIA	Jueves 23		
05	LORENZA S.	viernes 24		
06	ROXANA. Tula	Jueves 27		
07	JULIA	miércoles 28		
08	RUTH	miércoles 29		
09	CIPRIANA	Jueves 30		
10	CIRILA	viernes 31		
11	LORENZA B.	miércoles 30		
12	VIOLETA	viernes 01		

Gas was purchased to prepare hot nutritious meals for the students.

Above: Parents of the school prepare the soup of the day.

Below left: Menu of the week. Right: Name of mother in charge of preparing the meal.



Various books were purchased for general reading and investigation.
Above sign says "I am organized." (Spanish)



Various school materials were purchased.



Left: With colorful materials, children explore their emotions in Spanish.



Right: Didactic games were purchased.



Above: With various materials, signs around the classrooms are hung in English.

Below: Educational materials were purchased.



Educational games and toys were purchased to stimulate the mind, creativity and social skills.

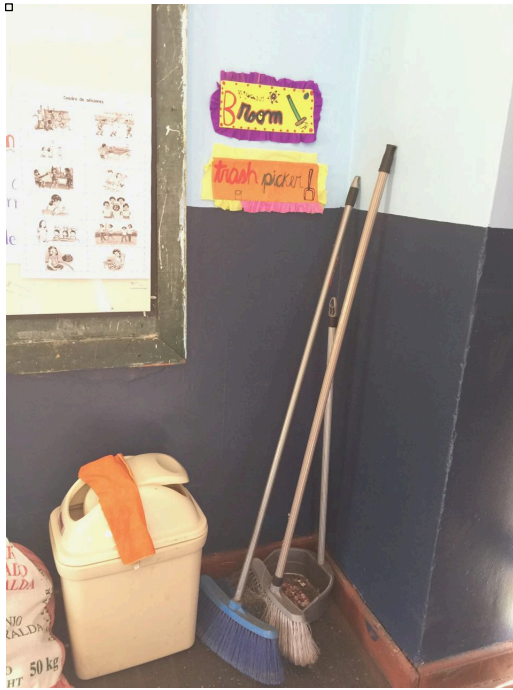


With materials, motivational and ethical signs decorate the classrooms.

Above: "We live united."

"Throw trash away in trashcans." "Play with everyone." "Do not eat in the classroom."

Below: "Live together in harmony." "We live together with nature."



Hygiene and cleaning materials were purchased like brooms, dustpans, trashcans, cleaning detergents, soaps, etc.



Above: Director Jessica accompanies her students during a performance.

PARU PARU ELEMENTARY SCHOOL



Daily hot nutritious meals are prepared by the mothers using local ingredients.
Ingredients are purchased with donation money.

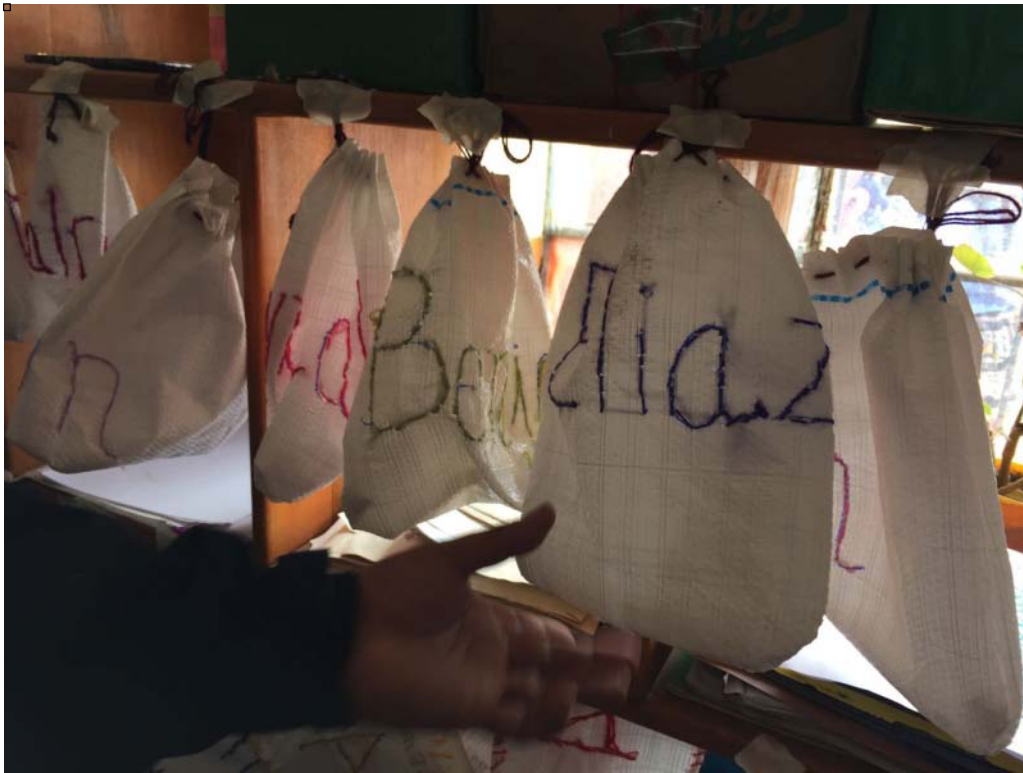


Interior walls were repainted to lighter, warmer colors to brighten up the classrooms.



School materials were purchased.

Below, children use their materials and colorful papers to spell Quechua words relating to their daily lifestyles.



Above: Colorful yarns were used to embroider their names on recycled bags they crafted.

Below: Materials are used to make posters to teach nutrition, using Quechua and Spanish vocabulary.



Books were purchased for leisure reading and investigating.



Hygiene and cleaning materials were purchased like brooms, dustpans, trashcans, cleaning detergents, soaps, etc.